

# Welcome from the Head Teacher

Dear Parent/Carers

Continuum School Scarborough is a mixed school with a maximum capacity of 24 pupils located in the Eastfield area of the city. The size of our school allows for particular care to be taken to identify and deliver a first class education to all students, with a particular close attention to addressing Special Educational Needs and a focus on Learning styles. We have a loyal and dedicated team of qualified teachers, support assistants and Special Educational Needs staff who are dedicated to providing the best individualised care, support and education to our young people.

With qualified staff delivering a fully timetabled curriculum, students are assessed and an individual learning package is developed to meet their needs. Curriculum pathways are progressed to allow the best opportunities for young people to prepare themselves for adult life, which means a strong emphasis on social and emotional development as well as the core subjects such as English, Mathematics and Science.

Vocational education is a large part of our curriculum and a strong emphasis on practical skills leading to accredited qualifications such as GCSE, BTEC and AQA unit awards.

Whatever a student's background, gender, beliefs or ability, we encourage and deliver equality of access to education and to the general life of the school. To this end, all of our learners have access to a virtual learning environment, which provides anytime anywhere access to education, and this runs alongside the more traditional delivery of subjects.

With a strong emphasis on social pedagogy we aim to develop young people's respect for the environment and the local community by using our strong connection with local community groups, colleges of further education and careers pathways support such as Connexions.

Our School's aim and ethos is one of inclusion and opportunity for all and I am particularly proud of the high standards of skills and support that our young people can access. Our mission is to maintain that level of support and motivation so that each pupil feels valued and experiences successes at every opportunity.

Continuum School Scarborough is committed to the delivery of excellence in education with an ethos of access for all, and by providing specific and individual support, giving our young people the best preparation for adult life.

Yours sincerely,

*Anne Wood*

Head Teacher  
Continuum School Scarborough



Address: Continuum School Scarborough, Unit 11, Plaxton Park, Cayton Low Road, Eastfield, Scarborough, YO11 3BQ

Phone: 01723 581 475 or 07876 791 923

Head Teacher: Anne Wood

Head of Education: Julie Barnes, Leeds House, 11a Yorkshire Street, Rochdale, Lancs, OL16 1BH

DfE Registration Number: 815/6036

Unique Reference Number (URN): 134660

NAME	ROLE
Head Teacher	Anne Wood
Deputy Head	Patricia Peake
Teachers	Michelle Blackburn Michelle Monteith
Unqualified teachers/ Learning Support Assistants	Kelly Murphy Hannah Tomlinson
Learning Support Assistant	Carol Chapman
Clerical Assistant	Kirsty Holmes
Maintenance	John Stone

The Continuum School Scarborough is committed to safeguarding and promoting the welfare of young people and expects all staff to share this commitment. An enhanced CRB check is required for all posts within the school.

## What our pupils say...

**“I like this school because it is small” CMcC**

**“The lessons are fun, the staff put a lot of effort into teaching” JP**

**“You get a better education” JD**

## What the inspectors say...

**"The standard of education at Continuum School Scarborough is good and students make good educational, social and emotional progress, often from a very low baseline. The curriculum is good, and individualised to reflect the learning objectives in individual education plans and statements."**

**OFSTED, 2008**

## Lesson Planning and Schedules

The school runs a six session day, with each lesson being forty minutes long. The timetable includes all of the statutory requirements of the National Curriculum and has a strong emphasis on emotional, social and behavioural skills. The school day begins with a breakfast club and daily assembly, ending with a key worker session to discuss issues of the day and set targets. Supervised social time for students is also encouraged at break time and lunch, with food provided, There are also weekly activities that students can earn the right to participate in through an incentive scheme.

## Key Stage 2 and 3

Student groups are differentiated according to ability in KS3 and all students are given differentiated work which is tailored to meet the specific individual needs of the learners. All work is assessed and a pupil tracking system will allow good progress to be made.

## Key Stage 4

At Key Stage 4 pupils have the opportunity to follow a more flexible curriculum, including careers and work related learning. Pupils can also sit Entry Level and GCSE examinations. In the current year 2011, students in KS4 have participated in GCSE Examinations in Maths, English and Art, and BTEC Construction.

## Vocational Subjects

The school is able to offer students BTEC awards through trained staff and verifiers. Awards can range from the entry level to the full award.

The School is also able to offer the full BTEC Sports Award, BTEC Construction Award and BTEC Service Industry Award. Local sports facilities are accessed and it is possible for students to achieve a qualification from entry level through to the full BTEC award.

*Full details of curriculum policy are available on request (see Policies).*



# Our Timetable

	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6
Mon	KS2 HISTORY MB/PP Y7 HISTORY <b>Y8/9 MATHS MM/CC</b> KS SERVICES KM	KS2 RE PP/CC Y7 RE <b>Y8/9 HISTORY MB/HT</b> KS4 ENGLISH KM/	KS2 MATHS MB/KM Y7 MATHS <b>Y8/9 ENGLISH PP/CC</b> KS4 CONSTRUCTION/ SPORTS TECH MM	KS2 ENGLISH PP/KM Y7 ENGLISH <b>Y8/9 RE MB/HT</b> KS4 MATHS MM/HT	KS2 GEOGRAPHY MB/PP Y7 GEOGRAPHY <b>Y8/9 SCIENCE MM/CC</b> KS4 CAREERS/PHSE KM	KS2 PSHE MM/CC Y7 PSHE <b>Y8/9 GEOGRAPHY HT/MB</b> KS4 SERVICES RP/KM
Tues	KS2 ENGLISH PP/KM Y7 ENGLISH <b>Y8/9 TECH MB/HT</b> KS4 MATHS MM	KS2 GEOGRAPHY MB/HT Y7 GEOGRAPHY <b>Y8/9 MATHS MM/CC</b> KS4 SERVICES KM	KS2 HISTORY MB/KM Y7 HISTORY <b>Y8/9 ENGLISH PP/CC</b> KS4 ART HT	KS2 MATHS MB/CC Y7 MATHS <b>Y8/9 MUSIC MM/HT</b> KS4 ENGLISH PP	KS2 ART KM/HT Y7 ART <b>Y8/9 SPORT PP/CC</b> KS4 CONSTRUCTION/ SPORT TECH MM	KS2 MFL KM/HT Y7 MFL <b>Y8/9 SPORT PP/CC</b> KS4 CONSTRUCTION/SPORTS TECH MM
Weds	KS2 SCIENCE MB/CC Y7 SCIENCE <b>Y8/9 GEOGRAPHY HT/PP</b> KS4 MATHS MM	KS2 ENGLISH PP/CC Y7 ENGLISH <b>Y8/9 MATHS MM/KM</b> KS4 ART HT	KS2 MATHS MB/CC Y7 MATHS <b>Y8/9 ENGLISH PP/KM</b> KS4 ART HT	KS2 ART KM/HT Y7 ART <b>Y8/9 HISTORY MB/CC</b> KS4 ENGLISH PP	WHOLE SCHOOL TEAM BUILDING	WHOLE SCHOOL TEAM BUILDING
Thurs	KS2 DRAMA PP/CC Y7 DRAMA PPCC <b>Y8/9 SCIENCE MM/KM</b> KS4 SPORT MB/HT	KS2 SCIENCE MB/CC Y7 SCIENCE <b>Y8/9 MFL KM/MM</b> KS4 SPORT PP/HT	KS2 ENGLISH PP/CC Y7 ENGLISH <b>Y8/9 ICT HT/MB</b> KS4 MATHS MM	KS2 TECH MB/CC Y7 TECH <b>Y8/9 ENGLISH PP/MB</b> KS4 SCIENCE MM	KS2 TECH MM/KM Y7 TECH <b>Y8/9 ART HT/CC</b> KS4 DRAMA PP	KS2 MUSIC KM/CC Y7 <b>Y8/9 TECH HT/MB</b> KS4 MATHS MM
Fri	KS2 SPORT MB/CC Y7 <b>Y8/9 DRAMA PP/HT</b> KS4 MATHS MM	KS2 SPORT MB/CC Y7 SPORT <b>Y8/9 MATHS KM/PP</b> KS4 SCIENCE MM	KS2 MATHS MB/CC Y7 MATHS <b>Y8/9 ART HT/KM</b> KS4 ICT PP	KS2 ICT MB/CC Y7 ICT <b>Y8/9 PSHE MM/HT</b> KS4 ENGLISH PP	Tutorial	Activity

## Holidays 2011-2012

Holiday	School Closes	School Re-opens
Summer 2011	Friday 22 <sup>nd</sup> July	Monday 5 <sup>th</sup> Sept

SCHOOL CLOSED MONDAY 12<sup>th</sup> SEPT [TRAINING DAY]

Autumn H/T 2011	Friday 21 <sup>st</sup> - Monday 31 <sup>st</sup> October
Christmas 2011/2	Tuesday 20 <sup>th</sup> December - Monday 9 <sup>th</sup> January
Spring H/T 2012	Friday 10 <sup>th</sup> - Monday 20 <sup>th</sup> February
Easter 2012	Friday 30 <sup>th</sup> March - Tuesday 17 <sup>th</sup> April
May Day 2012	Monday 7 <sup>th</sup> May
Summer H/T 2012	Friday 1 <sup>st</sup> - Monday 11 <sup>th</sup> June
Summer 2012	Friday 20 <sup>th</sup> July

### Training Days

25<sup>th</sup>-27<sup>th</sup> July 2011  
 1<sup>st</sup> & 2<sup>nd</sup> September 2011  
 12<sup>th</sup> September 2011  
 24<sup>th</sup> -28<sup>th</sup> October 2011 (Half Term)  
 6<sup>th</sup> January 2012  
 13<sup>th</sup>-17<sup>th</sup> February 2012 (Half Term)  
 16<sup>th</sup> April 2012  
 Monday 7<sup>th</sup> May 2012  
 6<sup>th</sup> -8<sup>th</sup> June 2012 (Half Term)

School closes at 12 noon on the following dates:

- Tuesday 20<sup>th</sup> December
- Friday 20<sup>th</sup> July



The school recognises that there will be occasions when students, carers, parents or placing authorities are unhappy with an aspect of the school. This policy is designed to help you to raise concerns in an appropriate manner and ensure that each complaint will be listened to and dealt with fairly. (There is a more comprehensive Continuum Care and Education Complaints Policy available on request).

The Head Teacher would like to:

- encourage problems to be dealt with informally wherever possible;
- ensure that students, carers and parents fully understand what the procedures are;
- make sure that all complaints are dealt with swiftly;
- respect everyone's right to confidentiality

Please contact the Head Teacher if you would like to make a complaint via Anne Wood, Head Teacher, Continuum School Scarborough, Unit 11, Plaxton Park, Cayton Low Road, Eastfield, Scarborough, YO11 3BQ

If the complaint is about the Head Teacher, or you would like to escalate a complaint please address this complaint to the the Head of Education, Julie Barnes, Leeds House, 11a Yorkshire Street, Rochdale, OL16 1BH

The Head of Education will try to address the complaint informally;

The Head of Education will ensure that details of the complaint and its agreed resolution are recorded and that a copy is sent to all involved.

If the complaint cannot be dealt with in this way, the Head of Education will ensure it is referred to the appropriate authority;

A detailed written report regarding the outcome will be provided, explaining how the complaint was investigated and the reason why certain decisions may have been taken.



The following policies and documents for 2011/2012 referred to in this prospectus can be made *available on request* in electronic or printed

Please contact the school on 01723 581 475 or 07876 791 923

*Number of Staff Employed and Summary of their Qualifications*

*Admissions Policy*

*Curriculum Policy*

*Sex Education & Relationships Policy*

*Behaviourial Management Policy including Discipline, Sanctions and Exclusions*

*Full Academic Achievements*

*Anti-Bullying Policy*

*Equal Opportunity Policy*

*Special Educational Needs Policy*

*Safeguarding Policy*

*Health & Safety Policy*

*Continuum Care & Education Group Complaints Policy & Procedure*